## KARAMOJA PEACE AND TECHNOLOGY UNIVERSITY (KAPATU)

MCG REPORT BY BISHOP DOMINIC EIBU (MGJ BISHOP OF THE CATHOLIC DIOCESE OF KOTIDO AND PRESIDENT OF KAPATU

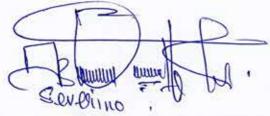
PRESENTED BY
MR. TWINOBUSINGYE SEVERINO PRESIDENT OF CATHOLIC
LAWYERS SOCIETY INTERNATIONAL AND CHAIRPERSON
COUNCIL FOR KAPATU

PRESENTED TO
THE FACT FINDING TEAM OF NATIONAL COUNCIL FOR HIGHER
EDUCATION (NCHE)

FOR GRANT OF

A LETTER OF INTERIM AUTHORITY

16<sup>TH</sup> FEBRUARY, 2024



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#### 1. THE NAME OF THE PROPOSED INSTITUTION

Karamoja Peace and Technology University (KAPATU) http://www.kapatu.ac.ug.

#### 2. THE PHYSICAL LOCATION OF THE PROPOSED INSTITUTION

Christ the King Catholic Parish, Losilang, Kotido Municipality, Kotido District, Karamoja Sub-Region, North Eastern Uganda, East Africa.

#### 3. BACKGROUND OF THE UNIVERSITY

Kotido Catholic Diocese together with the Catholic Lawyers Society International, working jointly with the Government of the Republic of Uganda are spear-heading the establishment of Karamoja Peace and Technology University (KAPATU).

The main campus of this University is at Christ the King Catholic Parish, Losilang, Kotido Municipality, Kotido District, Karamoja Sub-region in North Eastern Uganda.

The strategic objective of this University is to foster peace and sustainable development in the Sub-Region of Karamoja, Ateker Region and the Great Lakes Region in general.

The founders of Karamoja Peace and Technology University are strongly convinced and believe that working with all stakeholders, KAPATU will trigger accelerated social economic transformation and integral human development for the people, the sub-region of Karamoja, Ateker Region and the Great Lakes Region and Africa in general.

Karamoja Peace and Technology University was launched on 29<sup>th</sup> April, 2023 at St. Augustine's Institute Nsambya, Kampala and its foundation stone laid on Friday 28<sup>th</sup> July, 2023 at Christ the King Catholic Parish, Losilang, Kotido Municipality. On both occasions, the Chief Guest was His Excellency Gen. Yoweri Kaguta Museveni, the President of Uganda

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represented by Her Excellency Maj. Jessica Rose Epel Alupo MP, the Vice President of Uganda.

His Excellency Gen. Yoweri Kaguta Museveni, the President of the Republic of Uganda, is the Founding Chancellor and Visitor of the University while Her Excellency Maj. Jessica Rose Epel Alupo MP, the Vice President of Uganda is the Founding Deputy Chancellor and Chief Promoter.

The university is serving as catalyst for mindset change and the transformation of Karamoja Sub Region, Ateker Region and enhance accelerated socioeconomic development of Karamoja and Uganda as a country and the Great Lakes Region.

### 4. UNIVERSITY MOTTO

**Education for Transformation** 

#### 5. VISION

To be a centre for humanity through Respect for Natural Law, Respect for and Strict Adherence to the Rule of Law, Justice for all, Peace, Education, Science, Technology and Culture in Karamoja and Ateker Sub Region, the Great Lakes Region, Africa and beyond.

#### 6. MISSION

To promote Natural Law, Peaceful Existence for humanity, through development of Knowledge and Skills through Education, Science, Technology, Research, Innovation, Community Outreach and Advocacy having regard to Quality, Equity, Progress and Society Transformation.

#### 7. CORE VALUES

- (a) Veritas (Truth).
- (b) Respect for Natural Law.
- (c) Respect for and Strict Adherence to the Rule of La

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- (d) Accountability.
- (e) Respect for Human Rights.
- (f) Peace Building.
- (g) Mentoring.
- (h) Occupational Safety and Health.

# 8. THE OBJECTIVES FOR WHICH THE UNVIRSITY IS ESTABLISHED

- (a) To lead the process of causing mindset change, lead the process to create peace and accelerated social economic transformation through practical University education in the region.
- (b) To provide high quality transformation and education to produce practical skilled professionals to lead the process of rapid socio- economic transformation and development of the region.
- (c) To develop knowledge and community based peace architecture to promote harmony, security and stability in the region.
- (d) To develop appropriate technology to harness natural resources, turn Karamoja into a green land and a world food basket and enhance integral human development.
- (e) To train communities and set up pilot projects using large-scale scientific farming techniques to produce sufficient food for the population and domestic market and for export and turn Karamoja sub region into a world food basket.

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#### 9. THE MEMBERSHIP AND GOVERNANCE OF THE UNIVERSITY

Karamoja Peace and Technology University is to be governed through the following structures:

- (a) The University Council
- (b) The Senate
- (c) The Directorates
- (d) The Faculty / Schools
- (e) The Departments

#### 10. UNIVERSITY COUNCIL COMMITTEES

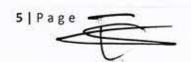
- (a) Appointments, Administrative and Staff Welfare Committee
- (b) Quality Assurance Committee
- (c) Finance, Planning and Procurement Committee
- (d) Audit and Risk Management Committee
- (e) Marketing, Student Recruitment and Public Relations Committee
- (f) Student Affairs Committee

#### 11. STRENGTHENING OF UNIVERSITY GOVERNANCE

Together with the University Council and its Committees, the governance of Karamoja Peace and Technology University is to be enhanced and strengthened by the following:

- (a) The Students Guild Council
- (b) The Quality Assurance Committee
- (c) The Internal Audit Office
- (d) The University Library Committee
- (e) The Senate Committees
- (f) The office of the Academic Registrar
- (g) The faculty board meetings
- (h) The departmental meetings







### 12. THE HUMAN RESOURCES TO OPERATE THE UNIVERSITY

- (a) The University Visitor
- (b) The University President
- (c) The Chancellor
- (d) The Deputy Chancellor
- (e) The Chairperson University Council
- (f) The Vice Chancellor
- (g) The Deputy Vice Academic Affairs
- (h) The Deputy Vice Chancellor Legal Affairs
- (i) The Deputy Vice Chancellor Finance and Administration
- (j) The University Bursar
- (k) The Dean of Students
- (l) The University Librarian
- (m) The Academic Registrar
- (n) The Deans of Faculties and Schools
- (o) The Heads of Departments (Teaching and Administrative)

#### 13. DAY TO DAY RUNNING OF THE UNIVERSITY

The day to day running of the University is to be carried out by the University Management Team led by the Vice Chancellor.

#### 14. SOURCES OF FUNDING

Upon securing the Letter of Interim Authority to operate the University, the next step will be to embark on the task of raising funds through the following means:

(a) The Government of the Republic of Uganda is a Key Stakeholder in this University and shall therefore provide financing towards the University to ensure financial sustainability.

(b) The staff of the University will be put on the Government pay roll with effect from the Financial Year 2024/2025.

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- (c) The University will receive donations both locally, nationally and from International donors.
- (d) The University will access Research Grants.
- (e) The University will get operational funds from Tuition fees.

## 15. THE ACADEMIC AND SENIOR STAFF OF THE UNIVERSITY

S/N	NAMES	DESIGNATION
	STRATEGIC LEADERSHIP	
01	H.E. Gen Yoweri Kaguta Museveni	President of Uganda, Founding Chancellor, Visitor
02	H.E. Maj. Jessica Rose Epel Alupo (MP)	Vice President of Uganda, Founding Deputy Chancellor Chief University Promoter
03	The Rt. Rev. Dominic Eibu MCCJ	Bishop Kotido Catholic Diocese, University President
04	The Rt. Hon. Amama Mbabazi SC	Special Envoy of President of Uganda, Chief International Fund Raiser
05	The Hon. Rose Lilly Akello (MP)	State Minister Ethics & Integrity, President's Office, Co. Vice Chair- University Council
06	The Hon. Kwiyucwiny Grace Freedom	State Minister OPM -Northern Uganda-Vice Chair, University Council
07	Mr. Twinobusingye Severino	President - Catholic Lawyers Society International, Chair University Council
	CONSULTANTS TO OPERATIONALIZE KAPATU	CEVHOL
01	Prof. Arthur Ahimbisibwe Ph.D.	Vice Chancellor
02	Prof. Dr. Sr. Dominic Dipio Ph.D.	DVC Academic Affairs
03	Ms. Asiimwe Annitah Patience	DVC Legal Affairs
04	Dr. Natamba Bazinzi PhD.	DVC Finance & Admin



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	Mr. Henry Kyarimpa	University Secretary
06	Dr. Peter Wanyama Obanda Ph.D.	Academic Registrar
07	Rev. Msgr. Dr. Philip Lokel Ph.D.	University Chaplain
08	Mr. Kato Martin	University Bursar
09	Dr. Lochap John Paul	Dean of Students
10	Rev. Sr. Sylvia Tweteise (E.S.M)	University Librarian
11	Mr. Everest Loitakori	Director for Legal Affairs
12	Ms. Janet Kaviiko	Director Human Resource
13	Mr. Abelle Joseph Lokol	Director Planning
14	Dr. Sr. Kaahwa M. Goretti Ph.D.	Director PEPSKA
15	Dr. Rev. Fr. Kabura Paschal	Director Guidance &
	Ph.D.	Counseling
13	Mr. Innocent Orikiiriza	D/I C &Technology Systems
14	Mr. Tebandeke Bernard Fred	D/D IC &Technology Systems
15	Mr. Walusimbi Adam	D/Communication & PR
16	Mr. Emmanuel Mutaizibwa	D/D/ Communication & PR
17	Mr. Ivan Okuda	D/D/ Communication & PR
18	Ms. Beatrice Kyamazima	Administrator
	FACULTIES	
	HEALTH SCIENCES	
01	Dr. Joseph Baguma	Dean Health Sciences
02	Dr. Chiyo Patrick Ph.D.	
03	Dr. Lokubal Paul Ph.D	
	AGRICULTURE	
01	Dr. Robert Mulebeke Ph.D.	Dean Agriculture
02	Dr. Akol Risa Ann Margaret Ph.D	
03	Dr. Omony John Bosco Ph.D.	
	EDUCATION & PEACE STUDIES	
01	Dr. Godfrey Bagonza Ph.D.	Dean Education
02	Assoc. Prof. Dr. A.A.Joyce Ph.D.	STHOLIC.
03	Dr. Lofane Peter Ph.D.	67 101 76
	Ms. Paola Fudakosuska	S AGA
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01	Dr. Kamagara Abel Ph.D.	Dean Engineering
02	Mr. Moding Abdi Karim	
03	Mr. Frank Ssemakula	

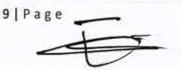
# 16.PRESIDENTIAL EDUCATION FOR PEACE SCHOLARSHIP PROGRAM FOR KARAMOJA (PESPKA)

PESPKA is guided by the principle of 'getting all school-going children in Karamoja region back to school and leaving no child behind'. PESPKA is an independent directorate under the Faculty of Education headed by the Director and its role is to mobilize and coordinate bursaries and scholarships to support children to stay in school. The scholarship will mainly target children from the Karamoja and Ateker regions. Target beneficiaries will include street and displaced children, child mothers, the karachunas, and the former warriors. These beneficiaries will be carefully selected to get full bursaries to study at any level from pre-primary up to tertiary education. 80% of the scholarships will go to children who are studying in institutions within the Karamoja Ateker regions and only 20% will go to those studying in institutions outside the region. Apart from providing financial and material support for children, PESPKA will also hold workshops, seminars, and counseling and psycho-social support sessions for children organized according to their level of education which will focus on building life skills and reproductive health education. These sessions will be organized during holidays to bring all the beneficiaries together.

#### 17.PROGRAMMES TO BE OFFERED:

Karamoja Peace and Technology University has planned to offer undergraduate programmes. The plan is to start with four (4) faculties under which the Academic Programmes are to be offered. The faculties to start with include the following:

- (a) Faculty of Education and Peace Studies
- (b) Faculty of Agriculture
- (c) Faculty of Engineering and Technology
- (d) Faculty of Health Sciences



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#### 17.1 THE FACULTY OF EDUCATION

The Faculty of Education is the center of excellence focused on transformative education for the socioeconomic development of the Karamoja region and the neighborhood. We aim to create an intellectually stimulating and uniquely inclusive environment that will nurture the finest minds in the fields of education and community development.

Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty, improving health, leading to gender equality, and creating peace and stability. Education delivers large and consistent returns in terms of income and it is the most important factor in ensuring equity and inclusion. This is in line with SDG 4: Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. For individuals and households, education promotes employment, earnings, better health, and poverty reduction. Studies indicate that globally, there is a 9% increase in hourly earnings for every extra year of schooling. (World Development Report 2018).

It is also important to note that: 'being female, being poor, and living in a region affected by conflict or insurgency are three of the most persuasive risk factors for children being out of school'. In conflict environments, schools close, either because they are a direct target of attacks by Non-State Armed Groups (NSAGs) or because teachers have fled leaving no one to teach, or because parents are too frightened to send their children to school or are themselves in a process of repeated forced displacement to safer areas. The spread and intensification of conflict are having an ever more devastating effect on access to and continuity of learning, affecting the future of entire generations of children. (UNESCO, UNHCR, IOM, ACLED Insecurity Insight 2022).

For over 5 decades, the Karamoja region has faced insurgency caused by cattle rustling. This insurgency has not only distorted socioeconomic development in the region but has also grossly affected access to education. The Faculty of Education and Peace Studies at Karamoja Peace and Technology University (KAPATU) will offer transformative higher education focused on 21st-century skills for self-reliance and community development. The approach of the faculty will be an

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integration of formal education, peace education, human rights, and psycho-social support to integrate the community members who have faced the trauma of violence.

## 1. Academic Departments of the Faculty

## A. Department of Education and Teacher Training (DETT)

The Department of Education and Teacher Training (DETT) will run the following Academic programs.

- Bachelor of Arts with Education (BAEd). Under this program, student teachers will specialize in teaching subjects such as Geography, History, Languages, Economics, Music, and Religious Studies.
- II. Bachelor of Science with Education (BSCEd). Under this program, student teachers will specialize in teaching subjects such as Mathematics, Physics, Biology, Chemistry, and Sports Science.
- III. Bachelor of Vocational Studies Agriculture with Education (BVAG). Under this program, student teachers will specialize in teaching Agriculture in secondary and primary schools.
- IV. Bachelor of Vocational Studies Art and Design with Education (BVAD). Under this program, student teachers will learn to teach art and design in secondary and primary schools.
- V. Bachelor of Vocational Studies Home Economics with Education (BVHE). Under this program, student teachers will specialize in teaching clothing and textiles, and food science and nutrition in secondary and primary schools.
- VI. Bachelor of Vocational Studies Technological Studies with Education (BVTEC). With this program, student teachers will specialize in teaching technological studies in secondary schools and technical colleges.
- VII. Bachelor of Education (BED). With the Bachelor of Education program, student teachers will specialize in teaching Early Childhood Education and Special Needs Education. This program will train mainly primary school teachers and those intending to teach in teacher training institutions. It will be run on both a full-time basis and a distance learning mode.

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VIII. Post Graduate Diploma in Higher Education Pedagogy (PGDHE). This program will train lecturers and instructors in higher institutions of learning in instructional methodology and teaching skills for higher education students. All our lecturers at the university who have not done an education course will be requested to undergo this program.

# B. Department of Peace, Social Studies and Community Education (DPSCE)

- I. Bachelor of Social Work and Social Justice (BSWSS). This program will train social workers to work with NGOs and CSOs in addressing issues of peace, justice, and human rights.
- II. Bachelor of Religious Studies, Communication Studies, and Philosophy (BRCPhil). This program will train religious leaders, social communication experts, and creative thinkers with applied philosophy. Graduates will include public relations experts and media specialists.
- III. Bachelor of Arts in Professional Ethics and Human Rights (BAEHR). This program will train human rights experts, NGO and CSO workers, and organizational coaches in work professionalism.
- IV. Bachelor of Adult Literacy and Community Development (BALCD). This program will train members to work with other actors to educate members of the community who have not gone to school to engage in community development activities. Its graduates will work with NGOs, CSOs, and Local governments.

## C. Short Course

- I. Certificate in Adult Literacy and Community Development
- II. Certificate in Peace, Human rights, Civic Education, and Conflict resolution
- III. Certificate in Entrepreneurship, micro-projects, business management
- Certificate in Crop and animal science and management
- V. Certificate in Carpentry and joinery
- VI. Certificate in Home management, food-science and nutrition
- VII. Certificate in Basic Accounting and Financial Management

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#### 17.2 FACULTY OF AGRICULTURE

At the heart of Karamoja Peace and Technology University is the Faculty of Agriculture. The Faculty of Agriculture focuses on educating, training and empowering students with practical knowledge and practical long life skills, and value addition to crop and animal production to become transformative professionals and entrepreneurs in the Sector of Agricultural.

Teaching Agriculture opens the learners to understand the following: what crops are and what animals are; how crops grow and how animals grow, how crops live and how animals live and how crops die and how animals die.

To support teaching and research, the University is to set up first class modern demonstration farms at the thirteen (13) KAPATU Spectra Campuses at all the Catholic Parishes in the four (04) Districts of Kotido, Karenga, Kaabong and Abim that constitute Kotido Catholic Diocese. These will provide hands on training to the students and the community members.

The faculty will further set up a large scale contemporary farm for bee hives for natural honey; a large scale forest of medicinal plants especially olive trees and moringa trees, cinchona, aloe vera etc. to be utilized in the Faculty of Health Sciences under the School of Pharmacy for Scientific Research and the manufacture of Contemporary Human and Veterinary Medicines at KAPATU.

To enhance mechanization of agriculture and food security in Karamoja Sub Region, Ateker Region and the Great Lakes Region; KAPATU will pump water from Lake Opeta, a distance of one hundred and fifty-three Kilometers (153) away from Kotido and take it to the highest point in Kotido and from there extend it by gravity to each of the thirteen (13) KAPATU Spectra Campuses in Kotido Catholic Diocese.

The faculty, therefore, focuses on preparing students to be hands on, knowledgeable, competent, and competitive professionals in conservation and environmental protection; agriculture, agribusiness and veterinary fields.

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The faculty will start with one Department with six (6) Programmes as detailed below. In addition, the Faculty of Agriculture will have 13 Demonstration University Farms at the thirteen (13) KAPATU Spectra Campuses.

## THE DEPARTMENT OF AGRICULTURE AND ENVIRONMENTAL SCIENCES:

#### THE PROGRAMMES

- (a) Bachelor of Soil Science and Crop Physiology
- (b) Bachelor of Animal Production and Management
- (c) Bachelor of Horticulture and Agronomy
- (d) Bachelor of Science in Agriculture and Technology
- (e) Bachelor of Land Conservation and Climate Change
- (f) Bachelor of Human Nutrition and Dietetics
- (g) Bachelor of Science in Bio Systems Engineering
- (h) Bachelor of Agricultural Engineering
- (i) Bachelor of Science in Agri-entrepreneurship and Communication management.
- (j) Bachelor of Food Science and Technology Bachelor of Science in Forestry
- (k) Bachelor of Science in environmental Sciences and Natural Resource Management
- (1) The 13 University Demonstration Farms at KAPATU Spectra Campuses.

## 17.3 FACULTY OF ENGINEERING & TECHNOLOGY (FET)

The KAPATU faculty of Engineering and Technology will serve as a vital step towards advancing Uganda's engineering capabilities, addressing the growing demand for practical skilled engineers and contributing to economic development, ideological transformation and innovation within Karamoja sub-region, Ateker Region, the nation, the Great Lakes Region and the world at large.

The strategic objective of the Faculty of Engineering at Karamoja Peace and Technology University (KAPATU) is to make Engineering and Technology more

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relevant, more transformational and more applicable to rural communities for the well-being of humanity, environment and society.

The faculty is committed to producing engineers who are well established in engineering fundamentals, blended with standards of professional and ethical behavior, and are prepared to meet the market practical challenges based on the needs of the society. The Faculty of Engineering will be great at skills training with the aim of being the leading Engineering Research Faculty in Uganda.

In order to efficiently and effectively achieve the KAPATU mission and vision, the Faculty of Engineering and Technology shall start with SIX (6) DEPARTMENTS, namely.

- a) Department of Mining Engineering
- b) Department of Civil, Construction and Environmental Engineering.
- c) Department of Mechanical Engineering.
- d) Department of Electrical and Electronics engineering.
- e) Department of Bio-Chemical and Mechatronics Engineering.
- f) Department of Architecture, and Built Environment.

## 17.4 FACULTY OF HEALTH SCIENCES

KAPATU's plan is to design and build the Faculty of Health Sciences at Kanawati Health Centre III in Kotido Catholic Diocese.

The strategy is to first upgrade Kanawati Health Centre III into a general hospital and subsequently into a *First Class Five-Star Teaching Hospital* and build here the necessary infrastructure for the faculty of Health Sciences.

The faculty of Health Science at Karamoja Peace and Technology University will provide student – centered; competence -based, and quality training, preparing

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students to become health care professionals who provide leadership in the provision of transformational health care and in conducting basic and translational research for improvement of human health.

The programs of the Faculty of Health Science are to be designed to empower students to develop a deep competence for world class patient care and in conducting groundbreaking research that informs patient care practices, public health policy and health care products and technologies.

Schools to be established under the faculty of health science include the following:

- (a) School of Nursing and Midwifery.
- (b) School of Medicine
- (c) School of Pharmacy and Pharmaceutical Sciences.
- (d) School of Nutrition and Food Technology.
- (e) School of Public Health

The flagship academic programs to be offered by the faculty of Health Sciences include the following:

- (a) Bachelor of Nursing Science.
- (b) Bachelor of Midwifery Science
- (c) Bachelor of Medicine and Bachelor of Surgery.
- (d) Bachelor of Pharmaceutical Science.
- (e) Bachelor of Applied Nutrition and Food Technology.
- (f) Bachelor of Public Health.

The flagship programs will subsequently be upgraded into areas of specialization in each field.

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#### 18.0 THE PHYSICAL AND EDUCATIONAL FACILITIES

#### 18.1 LAND AND THE UNIVERSITY PLANT

The Catholic Diocese of Kotido has availed 26 Acres of Land at Lasilang which will accommodate the main campus of the university. This area shall house the main building, the senate block, library, ICT, student Center, and hostels plus the four faculty buildings. More space will be availed in Parishes to accommodate off campus and distance learning programmes which will be extended in the catchment areas of the Diocese.

#### 18.1 THE UNIVERSITY INFRUSTRUCTURE PLAN

Below is the infrastructure to be put in place at KAPATU- CHRIST THE KING LOSILANG MAIN CAMPUS – KOTIDO, located at Christ the King Catholic Parish Losilang, Kotido Municipality for the main campus of Karamoja Peace and Technology University.

The Infrastructural Plan presents a road map for the physical development of Karamoja Peace And Technology University main campus, its future size, form, function, character, image, and environment. In this Master Plan, there are a series of design recommendations to further the University's physical transformation and the Karamoja region as a whole to greater heights.

The main structures at the site include

- 1. The Main Administration Block
- 2. The Senate Building
- 3. The Faculty of Education
- 4. The Faculty of Engineering
- 5. The Faculty of Agriculture
- 6. The Faculty of Health Sciences
- 7. The Students Centre
- 8. Staff Accommodation Block
- 9. Students Halls of Residence



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## 19.0 CATCHMENT AREA AND POTENTIAL STUDENTS FOR THE UNIVERSITY

The catchment area for the university is the Karamoja Sub Region and the neighbouring regions in Uganda, Kenya, and South Sudan. The Karamoja Sub Region alone has 34 Secondary Schools which graduate students at S.4 and S.6 levels. Students from these schools should be able to be admitted in KAPATU but also given the fact that this is a public university students should be able to come from the entire country.

#### 12.0 CONCLUSION

In conclusion Catholic Lawyers Society International (CLASI) together with the Catholic Diocese of Kotido in collaboration with the Government of the Republic of Uganda, are convinced beyond human contradiction that, KAPATU does not only educate minds, it will cause mindset change and promote transformation and holistic human development in Karamoja sub Region, Ateker Region and the broader Great Lakes Region and Africa as a whole.

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